

2016-2017 Annual Report
Tolowa Dee-ni' Nation
Xaa-wan`-k`wvt Early Learning Program
12840 Mouth of Smith River Rd. Smith River, CA 95567
Phone: (707) 487-1113 Fax: (707)487-0267



Program Director - Doreen Wells, **Education/Disability Coordinator** - Mai Soua Vang, **Admin Analyst** - Mieng Yang,
K`wee-lhin`-chu Teacher - Melinda Hinshaw, **Teacher Assistant** - Maria Cruz
Dan`-Dee`-ni` Teacher - Nicol Aubrey, **Teacher Assistant** - DeVen Lafazio
Family Lifeway Coordinator - Cara Brustol, **Nutrition Specialist** - Jene Abad **Asst. Cook** - Valerie Wenning
Ch`vs-k`i Co-Teachers - Itzell Salazar and Daniella Gonzalez, **Foster Grandparent** - Lynne Gonzalez

Our Mission Statement:

Listening Responsively
Encouraging Compassionately
Acknowledging Strengths
Demonstrating Excellence

Our Vision Statement:

Working in Rhythm
Individually and Collectively
Strengthening Supportive Connections
Engaging Diverse Learning Communities
Resulting in Trusting Relationships

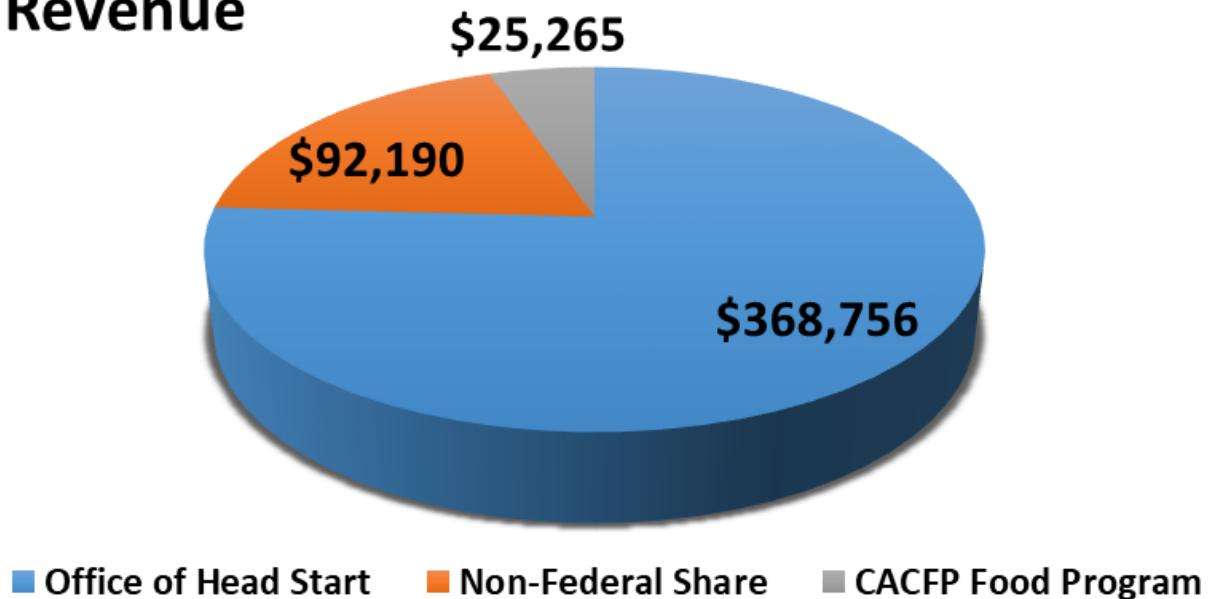
Introduction

Xaa-wan`-k`wvt Early Learning Program (X.E.L.P) services are designed to provide all children with a safe, nurturing, engaging, enjoyable, and secure learning environment. X.E.L.P. Is a center-based program that is federally funded to serve 34 Head Start children. In 2016-17, the program was half-day and operated four days a week (Monday - Thursday) from 8:30am - 12:00pm. Breakfast and Lunch were provided for the children in a family-style setting. Teachers worked from 8:00am - 3:30pm during the days of operation to allow time for sanitation and preparation.

In 2017-18, our program moved from half-day to full-day Head Start. The Head Start program currently operates five days a week (Monday - Friday) from 8:30am - 3:00pm. Breakfast, Lunch and Snack are provided for the children in a family-style setting. Teachers work eight hours a day.

Funding

Revenue



2016-2017 Expenditures

Total Salaries and Wages	\$278,992
Total Fringe Benefits	\$79,263
Total Office and Facility	\$19,520
Total Materials, Supplies and other costs	\$33,828
Travel and Education and T/TA	\$12,005

Monitoring Review

X.E.L.P. had three on-site reviews in 2016-2017. (Environmental Health and Safety, Classroom Assessment Scoring System (CLASS) Observation, California Adult Child Food Program (CACFP))

Audits

As a result of the most current X.E.L.P. Tribal Audit, no findings impacting X.E.L.P. were reported.

Parent Involvement

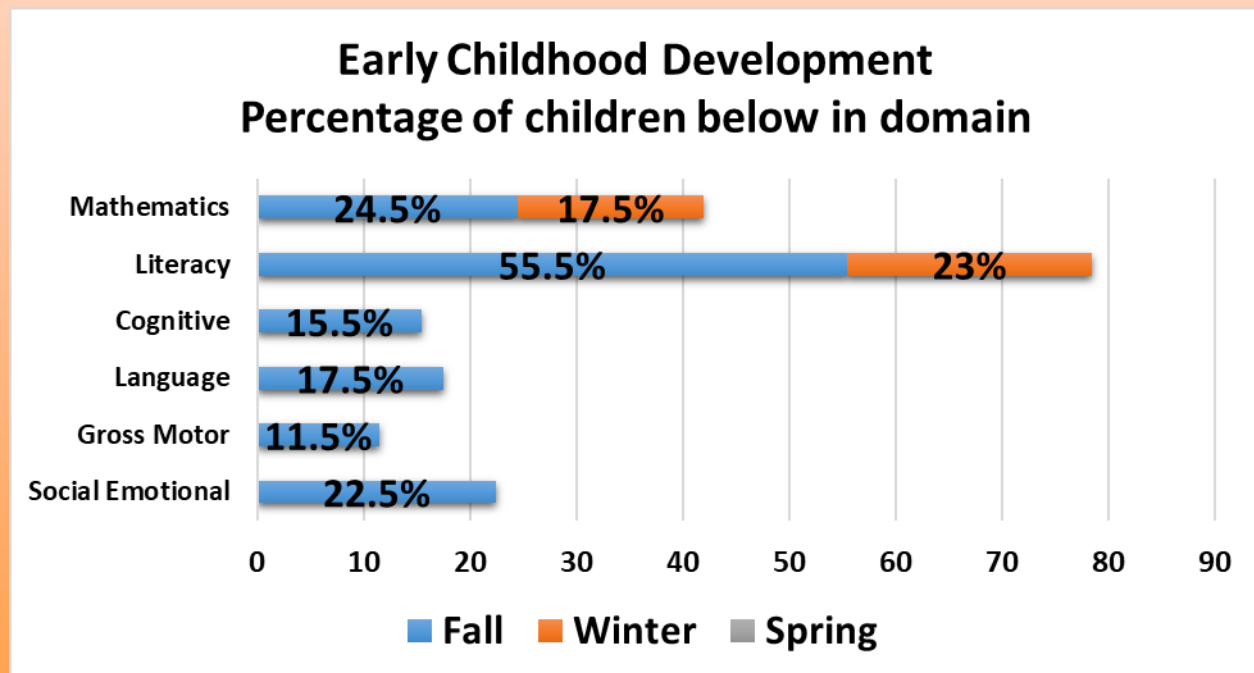
In 2016-2017 parents participated in:

- HART School Readiness Series—Cara Brustol
- SPED-Jennifer Eames—Developmental Milestones
- Love & Logic Training—Mendy Hinshaw
- Transition to Kindergarten training for Parents—Brookings
- Transition to Kindergarten training for Parents—Redwood
- Self Care Training for Parents—Heather Blankenship
- Oral Health Training for Parents—Marsha Gabbert
- Developmental Milestones/IEP process—Jennifer Eames; Del Norte Schools Psychologist
- Car Seat Training for Parents—Melissa Banks, Sarah Noll
- Emotionally Healthy Children's Critical Needs—Cara Brustol and Doreen Wells

Medical and Dental

Percent complete within 45 day deadline		
Hearing	82% Completed	18% Incomplete
Vision	97% Completed	3% Incomplete
Mental Health	91% Completed	9% Incomplete
Brigance	97% Completed	3% Incomplete
Dental Preventative	88%	
Percent complete within 90 day deadline		
Dental Screening	85% Completed	15% Incomplete
Medicaid	34%	
State-Funded Insurance	38%	
Private Insurance	28%	
None	6%	
Child Medical Home	94.1% Have Medical Home	
Child Dental Home	94.1% Have Dental Home	
Physical	55% Completed	45% Incomplete

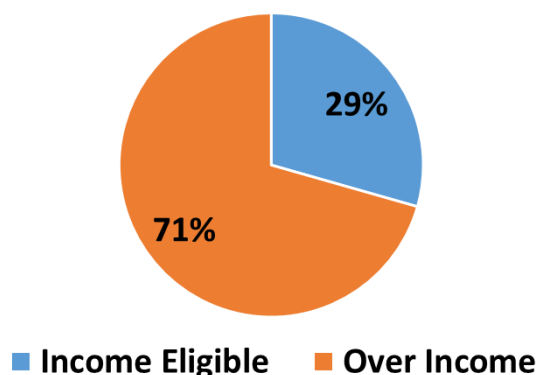
School Readiness



Curriculum

The education curriculums we use include Creative Curriculum, Second Step, Safe Touch and Bright Smiles. These curriculums are comprehensive, scientifically-based and have been shown to promote the cognitive, language, social/emotional, health and safety and physical development of young children.

Eligibility



Total Enrollment: 41

Total Dropped: 7

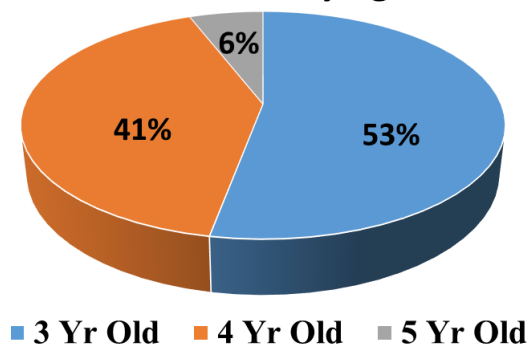
ACF Funded Enrollment: 34 100.00%

Actual Enrollment by Primary Language of the Family at Home:

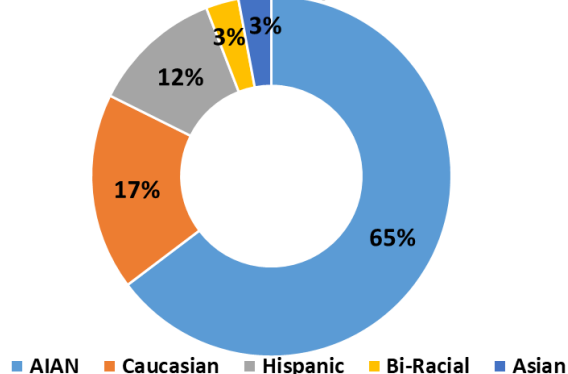
English: 30

Spanish: 4

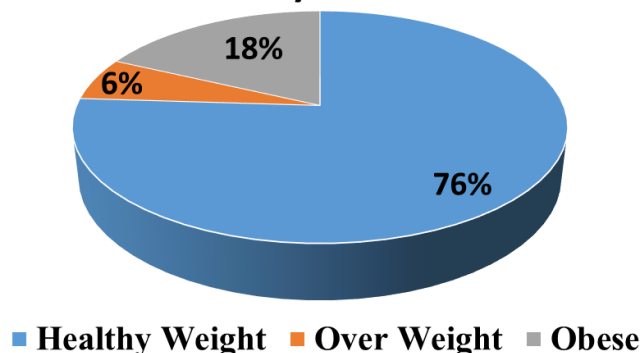
Enrollment by Age



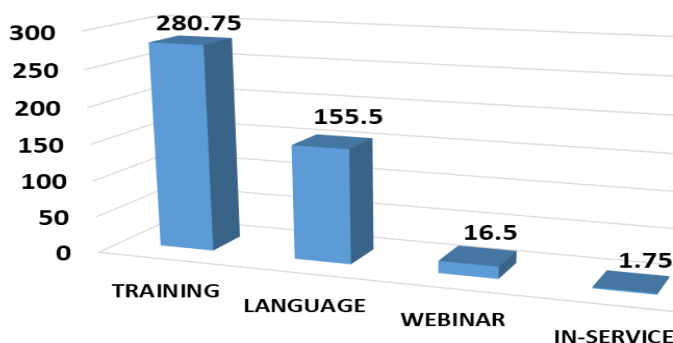
Enrollment by Race



BMI- Body Mass Index



Hours of Professional Development



Our Program has 2 School Districts within our Services Area:

Del Norte Unified School District

Brookings Harbor School District

X.E.L.P. uses the Teaching Strategies Gold as an ongoing assessment tool that aligns with Head Start Child Outcomes and the California Preschool Learning Foundations, Desired Results Developmental Profile (DRDP) and The Oregon Early Childhood Foundations. The children's growth and progress are assessed 3 different times a year. Teaching staff introduces varied, focused activities throughout the curriculum to enhance each individual child's skills based upon the goals set by the parents/guardians and teaching staff at home visits and parent teacher conferences. Transition field trips; to the classroom, playground area and the school cafeteria to participate in lunch. The Kindergarten teachers are invited to participate in our parent meetings towards the ending of the school year to discuss with the parents what to expect from Kindergarten and what they expect out of the parents and child at enrollment of Kindergarten. The program receives registration information and disperses as early in the program year as possible. Pertinent forms regarding information of the child's development will also be transitioned with parent consent.

